

Graduation Requirements for Florida's Statewide Assessments (continued)

Certificate of Completion - Students who meet these requirements but do not pass the required statewide assessments will receive a Certificate of Completion, which is not equivalent to a standard high school diploma.

General Education Diploma (GED) - If students have not received passing scores required for graduation, they can enroll in a GED preparation course. Students should contact their school counselor for further information.

Waiver of the ELA and EOC Graduation Assessment Requirements: Students with disabilities who are working toward a standard high school diploma are expected to participate in the ELA assessment. Legislation provides for a waiver of the ELA assessment as a requirement for graduation with a standard high school diploma for students with disabilities whose abilities cannot be accurately measured by the statewide assessment after at least one attempt.

Students with disabilities enrolled in courses for which a statewide EOC assessment is required are expected to participate in the EOC assessments. Waivers are available for an EOC requirement for students who have IEPs.

For more information about waivers of the ELA test and EOC requirements for students with disabilities, parents can contact the school counselor or exceptional student education teacher, or visit: <http://www.fldoe.org/ese/>.

Required Online Instruction

Students are required to earn course credit in at least one online course within the 24-credit graduation option. This requirement may be met through Leon County Virtual School (LCVS), an online or blended course offered by the high school, an online dual enrollment course, an approved industry certification course, or Florida Virtual School (FLVS). A high school course taken online during grades 6 through 8 meets this requirement. A student who is enrolled in a full or part-time virtual instruction program meets this requirement.

Points to Remember

Students choosing to graduate in 3 years may qualify for acceleration programs (e.g., AP, dual enrollment, IB, and Industry Certification) and for a Florida Bright Futures Scholarship if they meet the eligibility and/or admissions requirements. Students are encouraged to contact post-secondary institutions regarding admissions.

Students choosing to graduate in 3 years may participate in the National Merit Scholarship Program if they take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) in either the next-to-last year or the last year they are enrolled in high school. Those who take the PSAT/NMSQT in their last year of high school will be entering competition for awards to be offered as they are completing their first year of college.

Students who complete the three-year ACCEL graduation program cannot remain in school for a fourth year after graduating from high school. Students will lose a year of potential athletic eligibility by opting for the three-year program. Continued eligibility for high school athletics or other extracurricular activities should be taken into consideration when making the decision. Students not on track to meet the credit, assessment, or grade-point-average requirements of the accelerated graduation option, shall be notified, along with their parents, of the requirements that the student is not meeting; the specific performance necessary in grade 11 for the student to meet the accelerated graduation requirements, and the right of the student to change to the 4-year program.

High school credits awarded before 9th grade must be counted toward the required credits for all graduation programs and in calculating a student's GPA.

Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program rewards students for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida.

For more information: <http://www.floridastudentfinancialaid.org/SSFAD/bf/>

Public Postsecondary Options

State University System

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements:

- High school graduation with a standard diploma
- Admission test scores
- 18 credits of college preparatory academic courses
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra I level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language)
- 2 approved electives

For more information: <http://www.flbog.edu/forstudents/planning>

The Florida College System

The institutions in the FCS include Community and State Colleges offering career-related certificates and two-year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System institutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma, or have demonstrated success in postsecondary coursework will be admitted to an associate degree program. For more information: <http://www.fldoe.org/fcs>

Career and Technical Centers

Florida also offers students 46 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

For information: <http://www.fldoe.org/academics/career-adult-edu/index.shtml>

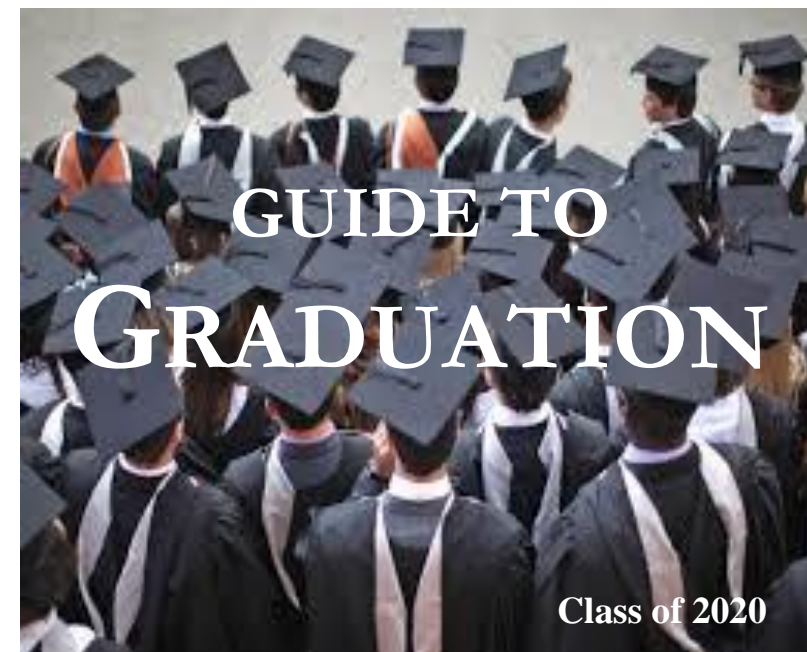
Nondiscrimination Notification

*No person shall on the basis of gender, transgender or gender nonconforming status, gender identity, marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, military status, pregnancy, disability or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law." No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society."

Please contact the following with concerns:

Dr. Kathleen L. Rodgers
Equity Coordinator
Title IX Compliance Officer
(850)487-7306
rodgersk@leonschools.net

Dr. Alan Cox
504 Specialist
(850)487-7190
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HIGH SCHOOL GRADUATION REQUIREMENTS

FOR STUDENTS ENTERING 9th GRADE IN 2016-2017



2757 West Pensacola Street
Tallahassee, Florida 32304
(850) 487-7100

Superintendent of Schools
Rocky Hanna

Assistant Superintendent of
Teaching & Learning
Scotty Crowe

Revised 11/2016

Introduction

High school graduation requirements for Leon County Schools are established by the Florida Legislature, the Florida State Board of Education, and The Leon County School Board. From one school year to the next, the requirements may be amended by any one of the aforementioned groups, so it is important that students and parents/guardians are aware of any changes that may affect them. Typically, any changes in graduation requirements become effective for students entering ninth grade in the school year for which the changes become effective and not for students in grades 10 through 12. High school counselors have the information relative to the graduation requirements in effect when the student entered ninth grade. Graduation requirements for previous years are available online at <http://www.fldoe.org/academics/graduation-requirements> and in the district's Student Progression Plan.

The goal of Leon County Schools is to provide students and their parents/guardians the opportunity to select the graduation option that will most appropriately prepare the student for his or her chosen post-secondary and/or career path.

For more information about graduation options for students with disabilities, parents can contact the school counselor or exceptional student education teacher, or visit <http://www.fldoe.org/ese/>.

High School Graduation Program Options

Florida students entering their first year of high school in the 2016-2017 school year may choose from one of the following options to earn a high school diploma.

- 24-Credit Standard Diploma (*for information regarding optional Scholar or Merit Designations, refer to chart to the right*)
- 18-Credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- International Baccalaureate (IB) Curriculum
- Early Graduation- A student who completes all the 24-credit program requirements for a standard diploma may graduate in fewer than eight semesters.

Selection of one of these options may be completed by the student at any time during grades 9 through 12, subject to the written consent of the student's parent or the written consent of the student if the student is 18 years of age or older (Fla. Stat. §1003.429,(3)).

All students, regardless of graduation program, must earn at least a 2.0 grade point average (GPA) on a 4.0 scale, achieve passing scores on the Grade 10 Florida Standards Assessment for English Language Arts (ELA), and meet the specific End-of-Course (EOC) assessment requirements to graduate with a standard diploma (*refer to the chart concerning graduation requirements*).

Graduation Requirements for Florida's Statewide Assessments

All students enrolled in 10th grade are required to participate in statewide assessments in accordance with Florida Statute 1008.22.

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or achieve a passing ACT/SAT concordant score
- Algebra I End-of-Course (EOC) or achieve a passing comparative score on the Postsecondary Education Readiness Test (P.E.R.T.)

Statewide Assessment, Concordant, and Comparative Passing Scores for Students Entering Grade 9 in 2016-2017

Assessment	Reading/ELA	Math
Grade 10 ELA (FSA)	350	N/A
SAT	430	N/A
ACT	19	N/A
Algebra I EOC (FSA)	N/A	497
PERT	N/A	97

Note: Passing scores for the statewide assessments are determined by the State Board of Education

Students must participate in the EOC assessments and the results constitute 30 percent of the final course grade when enrolled in course. EOC assessments are administered in: Algebra I, Biology I, Geometry, U.S. History, and Algebra II.

Retaking the Statewide Assessments - Students may retake the ELA and EOC assessments as many times as necessary to pass and may enroll beyond the 12th grade year should they need additional instruction to pass the assessment.

Credit Acceleration Program (CAP) - This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. This applies to exams in: Algebra I, Geometry, U.S. History, Biology I, Algebra II, AP Exams, CLEP Exams.

Graduation Requirements and Options for Students Entering Grade Nine in the 2016-2017 School Year						
Subject Area	24-Credit Standard Diploma Option	ACCEL Option (18 credits minimum)				
English/ Language Arts (ELA)	4 credits <ul style="list-style-type: none"> • ELA I, II, III, IV • ELA honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement. 	<ul style="list-style-type: none"> • 3 elective credits instead of 8 • Physical Education is not required. • Online course is not required. • All other graduation requirements for a 24 credit standard diploma must be met ((1003.4282(10)(d)1.-5, Florida Statutes). 				
	4 credits <ul style="list-style-type: none"> • One credit in Algebra-1 and one credit in geometry • Industry certification courses that lead to college credit may substitute for up to 2 mathematics credits, (except Algebra 1 and Geometry) 	<table border="1"> <thead> <tr> <th>Scholar Designation</th> </tr> </thead> <tbody> <tr> <td>In addition to meeting the standard high school diploma requirements:</td> </tr> <tr> <td> <ul style="list-style-type: none"> • 1 credit in Algebra 2 (must pass EOC); • Pass Geometry EOC. • 1 credit in statistics or an equally rigorous mathematics course. • Pass the Biology 1 EOC. • 1 credit in chemistry or physics. • 1 credit in a course equally rigorous to chemistry or physics. • Pass the U.S. History EOC. • 2 credits in the same world language. <p style="text-align: center;">and</p> <ul style="list-style-type: none"> • Earn at least 1 credit in AP, IB, AICE or a dual enrollment course. </td> </tr> <tr> <td>A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and the student</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Takes the respective AP, IB or AICE assessment. <p style="text-align: center;">and</p> <ul style="list-style-type: none"> • Earns the minimum score to earn college credit. </td> </tr> </tbody> </table>	Scholar Designation	In addition to meeting the standard high school diploma requirements:	<ul style="list-style-type: none"> • 1 credit in Algebra 2 (must pass EOC); • Pass Geometry EOC. • 1 credit in statistics or an equally rigorous mathematics course. • Pass the Biology 1 EOC. • 1 credit in chemistry or physics. • 1 credit in a course equally rigorous to chemistry or physics. • Pass the U.S. History EOC. • 2 credits in the same world language. <p style="text-align: center;">and</p> <ul style="list-style-type: none"> • Earn at least 1 credit in AP, IB, AICE or a dual enrollment course. 	A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and the student
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Mathematics	3 credits <ul style="list-style-type: none"> • One of which must be Biology I, two of which must be equally rigorous science courses • Two of the three required credits must have a laboratory component. • An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I) • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I) 					
Science	3 credits <ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • .5 credit in U.S. Government • .5 credit in Economics with Financial Literacy 					
Social Studies	<ul style="list-style-type: none"> • 1 credit Fine and Performing Arts, Speech and Debate, or Practical Arts.*					
Fine and Performing Arts, Speech and Debate, or Practical Arts*	<ul style="list-style-type: none"> • 1 credit Including the integration of health					
Physical Education*						
*Eligible courses and eligible course substitutions are specified in the Florida Course Code Directory at http://www.fldoe.org/policy/articulation/ccd .						
Electives	8 credits	<ul style="list-style-type: none"> • Meet the standard high school diploma requirements. • Attain one or more industry certifications from the FLDOE established list (Fla. Stat. § 1003.492). 				
Online Course	1 course within the 24 credits					
Grade Point Average (GPA)	Students must earn a 2.0 grade point average on a 4.0 scale.					
Note: (EOC)End-of-Course Assessment; (AP)Advanced Placement; (AICE)Advanced International Certificate of Education; (IB) International Baccalaureate						